**Part One – Healthy Living Fair Project Planning and Research**

**How do we get started?**

1. In groups of two or three Choose 1 of the topics.

(only 1 group can research each topic) or you may choose 1 on your own.

**Get teacher approval for your topic choice.**

1. Each group member will be required to complete the **“Know, Wonder, Learn” sheet.**
2. In the **“Know”** section, start by writing down what you already know about your topic. Include any experiences you may have already had involving your topic.
3. Next, in the **“Wonder”** section, list questions you want to answer in your research. Include at least **6+ OPEN questions**. The questions should narrow the topic down to something you both are interested in.

Example: How common is internet bullying?

 How can you prevent internet bullying?

1. Divide the questions into 2 equally, so that each person has the same number of questions to research. Of course, you will still need to talk with your partner about the project. You will be responsible for completing your part of the project and will be marked separately for the written notes.
2. Research the questions and write notes **in your own words** to fill in the **“Learn”** section (attach another sheet of paper if you need more space).

Visit at least 1 of the recommended websites. Visit more than 1 website to answer each question, checking to see if the information is consistent from one site to the next. Make sure you include facts that back up opinions or advice. Visit a minimum or FOUR sites.

1. Fill in the “Research Tracker” sheet attached. Also, download and **print 1 page of a website used in your note-taking** to show that you have written in your own words.
2. We will present our project using a career or science fair format. This information will be taught to guests (not your classmates).
3. Make sure you prepare an activity that your team will lead on your topic that helps the guests learn what you have learned. Some examples are a worksheet, trivia game, skit, crossword, or even Kahoot! The criteria for leading this activity are:
* All students must participate
* The activity must reflect on what your presentation was about

Examples of types of activities:

* Jeopardy
* Find a person with the matching clue
* Riddle solving
* Demonstration

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Planning 10 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**KNOW, WONDER and LEARN -- THE HEALTHY LIVING FAIR**

**(4 marks each)**

What did you know about the topic before you began your research?

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What do you wonder about the topic as you were researching?

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What did you learn and want to teach about the topic as you were researching?

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BC Anti-racism and Multiculturalism Program

<http://www.welcomebc.ca/en/service_providers/bcamp.html>

BC Centre for Disease Control

[www.bccdc.org/](http://www.bccdc.org/)

BC Government Programs: Supporting Prevention of Youth Violence

[www.bced.gov.bc.ca/live\_free.htm](http://www.bced.gov.bc.ca/live_free.htm)

BC Health Files

[www.bchealthguide.org/healthfiles/index.stm](http://www.bchealthguide.org/healthfiles/index.stm)

BC Human Rights Tribunal

[www.bchrt.bc.ca/](http://www.bchrt.bc.ca/)

BC Partners for Mental Health and Addictions

[www.heretohelp.bc.ca](http://www.heretohelp.bc.ca)

BC Safe Schools and Communities Centre

[www.bced.gov.bc/ca/sco/resources.htm](http://www.bced.gov.bc/ca/sco/resources.htm)

Canada Health Portal

<http://chp-pcs.gc.ca/index.jsp>

Canadian Centre on Substance Abuse

<http://www.ccsa.ca/>

Canadian HIV/AIDS Information Centre

[www.aidssida.cpha.ca](http://www.aidssida.cpha.ca)

Conflict Resolution

[www.crnhg.org.windskill4.html](http://www.crnhg.org.windskill4.html)

Dieticians of Canada

[www.dieticians.ca](http://www.dieticians.ca)

Directorate of Agencies for School Health (DASH)

<http://dashbc.org/>

GALEBC (Gay and Lesbian Educators)

[www.galebc.org/main.htm](http://www.galebc.org/main.htm)

Health Canada Online

[www.hc-sc.gc.ca/](http://www.hc-sd.gc.ca/english/help.html)

Interpersonal skills

[www.ilearn.senecac.on.ca/careers/succeed](http://www.ilearn.senecac.on.ca/careers/succeed)

The McCreary Centre Society (good for statistics)

[www.mcs.bc.ca/mcshome.htm](http://www.mcs.bc.ca/mcshome.htm)

Media Awareness Network

[www.media-awareness.ca](http://www.media-awareness.ca)

Mental Health and Addictions – Mental Health Publications (Ministry of Health Services)

[www.healthservices.gov.bc.ca/mhd/publications.html](http://www.healthservices.gov.bc.ca/mhd/publications.html)

Pacific AIDS Resource Centre Library

[www.aidsvancouver.org/services/library](http://www.aidsvancouver.org/parclibrary)

Prevention Source BC

[www.preventionsource.](http://www.preventionsource.bc.ca)org

SafeKids BC (BC Ministry of Children and Family Development)

[www.safekidsbc.ca/](http://www.safekidsbc.ca/)

Sexuality Education Gateway

[www.safehealthyschools.org/sexualityeducation/gateway.htm](http://www.safehealthyschools.org/sexualityeducation/gateway.htm)

Substance Misuse Prevention (Ministry of Health Services)

[www.healthplanning.gov.bc.ca/prevent/substance.html](http://www.healthplanning.gov.bc.ca/prevent/substance.html)

Tobacco Facts (Ministry of Health Services)

[www.tobaccofacts.org/index.html](http://www.tobaccofacts.org/index.html)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Internet Search Techniques**

In order to start your search, you need to identify some leading questions. What information do you want to look up? Between all the members of your group, divide up the topic. Below take some notes on what you specifically want to search. Come up with at least 3 things you want to learn and teach about your topic. **(2 marks each)**

**What information were you looking up and what did you find out?**

Question #1:

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Question #2:

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Question #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question #4:

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**REFLECTION QUESTIONS for the HIP Project:**

**(2 marks each)**

1. What are you thinking about now that you were not thinking about before you started this project?

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1. What are you noticing about yourself and/or your feelings about your project topic? About how you worked on the project?

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1. What would you do the same or differently tomorrow given a similar assignment?

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