**Reading Annotation Rubric                                                                                    Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| Exceeding Expectations | * Text has been thoroughly annotated with **questions**, **observations** and **connections** to the text.
* Challenging **words** and **concepts** are marked and explained; **interesting** and **surprising** parts are noted.
* Comments show a thorough **understanding** of the text; all **story devices** are identified and explained.
* Student wrote a strong **theme statement** at the end of the story, based on facts from the chapter and prior knowledge.
* Consistent **markings throughout** text (not bunched).
 |
| Meeting Expectations | * Text has been reasonably well annotated with questions, observations, and connections to the text.
* Some challenging words and concepts are marked; interesting and surprising parts are noted.
* Comments show an understanding of the text; most story devices are identified and explained.
* Student wrote a theme statement at the end of the story.
* Markings may be sporadic throughout the text.
 |
| **Minimally Meeting**  | * Text has been somewhat annotated with a variety of comments.
* Few words and concepts are marked; few interesting and surprising parts are noted.
* Student wrote a weak theme statement at the end of the story.
* Few and sporadic markings throughout the text.
 |
| **Not Meeting** | * Student made little to no effort to annotate the text.
* There is no understanding of the text demonstrated by the student markings.
* The student did not write a theme statement or only noted the topic at the end of the story.
 |

**Reading Annotation Rubric                                                                                    Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| Exceeding Expectations | * Text has been thoroughly annotated with **questions**, **observations** and **connections** to the text.
* Challenging **words** and **concepts** are marked and explained; **interesting** and **surprising** parts are noted.
* Comments show a thorough **understanding** of the text; all **story devices** are identified and explained.
* Student wrote a strong **theme statement** at the end of the story, based on facts from the chapter and prior knowledge.
* Consistent **markings throughout** text (not bunched).
 |
| Meeting Expectations | * Text has been reasonably well annotated with questions, observations, and connections to the text.
* Some challenging words and concepts are marked; interesting and surprising parts are noted.
* Comments show an understanding of the text; most story devices are identified and explained.
* Student wrote a theme statement at the end of the story.
* Markings may be sporadic throughout the text.
 |
| **Minimally Meeting**  | * Text has been somewhat annotated with a variety of comments.
* Few words and concepts are marked; few interesting and surprising parts are noted.
* Student wrote a weak theme statement at the end of the story.
* Few and sporadic markings throughout the text.
 |
| **Not Meeting** | * Student made little to no effort to annotate the text.
* There is no understanding of the text demonstrated by the student markings.
* The student did not write a theme statement or only noted the topic at the end of the story.
 |