**Reading Annotation Rubric                                                                                    Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Exceeding Expectations | * Text has been thoroughly annotated with **questions**, **observations** and **connections** to the text. * Challenging **words** and **concepts** are marked and explained; **interesting** and **surprising** parts are noted. * Comments show a thorough **understanding** of the text; all **story devices** are identified and explained. * Student wrote a strong **theme statement** at the end of the story, based on facts from the chapter and prior knowledge. * Consistent **markings throughout** text (not bunched). |
| Meeting Expectations | * Text has been reasonably well annotated with questions, observations, and connections to the text. * Some challenging words and concepts are marked; interesting and surprising parts are noted. * Comments show an understanding of the text; most story devices are identified and explained. * Student wrote a theme statement at the end of the story. * Markings may be sporadic throughout the text. |
| **Minimally Meeting** | * Text has been somewhat annotated with a variety of comments. * Few words and concepts are marked; few interesting and surprising parts are noted. * Student wrote a weak theme statement at the end of the story. * Few and sporadic markings throughout the text. |
| **Not Meeting** | * Student made little to no effort to annotate the text. * There is no understanding of the text demonstrated by the student markings. * The student did not write a theme statement or only noted the topic at the end of the story. |

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