![MC900440424[1]]()Welcome to English 9! Ms. J. de Boer

***Course Overview***

English 9 is designed to improve your skills as a reader, writer, speaker and thinker. The skilled use of language is associated with many opportunities in life, including further education, work, and social interaction. Throughout the semester we will read various texts and complete activities which will allow you to practice these skills.

***According to British Columbia’s New Curriculum (https://curriculum.gov.bc.ca/curriculum/english-language-arts/9), students will acquire skills through personalized learning, focusing on core competencies:***

***COMMUNICATION THINKING PERSONAL AND SOCIAL***

***Big Ideas for English 9***

1. Language and story can be a source of creativity and joy.
2. Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.
3. People understand text differently based on their worldviews and perspectives.
4. Texts are socially, culturally, and historically constructed.
5. Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

 **Our class will**

* read a wide range of literary genres
* become familiar with junior level literary terms and elements associated with each genre
* respond to literature both in writing and discussions
* write one or more standard essays
* work effectively on their own and in small groups
* gain experience in public speaking
* practice sustained reading

**Supplies**

* An organized binder with dividers and all handouts
* Lined paper, pens (blue and black) and pencils
* A novel for independent reading and any text that we are using
* Nice to have—highlighters and coloured pens

**Student Responsibilities**

**Respect:** Everyone is expected to treat those around them with respect.

**Tardiness:** Come to class prepared and on time. You will need your binder every day and are expected to have it, as well as any other necessary materials. Being unprepared and unable to work is the same as being late.

**Plagiarism and Cheating**: Do your own work. Cooperative learning is encouraged, **copying is not.** Plagiarism can be confusing to many students, so please be familiar with the school’s policy

**Attendance**: Students are expected to attend every class. If you are absent for any reason it is **your responsibility** to obtain and complete the work missed. I will not come looking for you. If you have missed a test or quiz due to absence you must contact me as soon as possible to explain your absence. A separate time will need to be set-up for you to complete the missed task.

If you participate in extra-curricular activities you will be expected to complete assignments in the same time period as the other students in the class unless you have made a previous arrangement with me.

**Class Weebly**

To help you increase personal responsibility, I will not remind you constantly of your homework. It's all online at [jdeboerenglish.weebly.com](http://www.jdeboerenglish.weebly.com) where you and your parents can see what we are doing in class and what homework is due next. Extra help and resources are also available on this website.

If you don't have access to the internet at home, the library lab is available before classes, at lunch and after school until 4:00 pm.

**Expectations**

In the grade book, I will automatically fill in a zero for any missing assignment. Do not be surprised if you are absent and you receive a zero for an assignment. I have found that inserting zeros will elicit a faster response from you than if I were to mark the grade as simply missing or leave it blank.

If an assignment is not handed in due to absenteeism, the zero will act as a placeholder to let both of us know that the assignment is missing.

Note that it is your responsibility to obtain missed work when away for an excused reason.

**Check the WEEBLY before you return!**

**English 9**

Student Name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please review the course outline with your parents and have them sign below and include their email address and phone number. Hand it back to me no later than **Friday, February 1st, 2019**. Email will be my primary mode of contact. My email address is: **jdeboer@summer.com****.** Please do not hesitate to email me if you (or your parents) have any questions.

Parent/Guardian Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian email and phone number:

 (Phone) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Email)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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