ONE- Minute Speech Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Quality of Presentation:** |
| 4 | Organization (flow) development (content) and style (tone, language,voice) are engaging and appropriate to the audience.  |
| 3 | Organization, development and style are appropriate to the audience.  |
| 2 | Organization, development, and style somewhat lacking at times.  |
| 1 | Organization, development, and style lacking through majority of presentation.  |
| 0 | Little to no evidence of organization or development.  |
| **Synthesis of Information (Understanding):**  |
| 4 | Demonstrates a thorough understanding of the topic, providing an original interpretation of the information.  |
| 3 | Demonstrates an adequate understanding of the topic, providing an original interpretation of the information. |
| 2 | Demonstrates somewhat of an understanding of the topic; minimal interpretation of information and example. |
| 1 | Demonstrates a marginal understanding of the topic; lacking information |
| 0 | Little to no evidence of understanding. Information does not connect to topic. |

Time: \_\_\_\_\_\_\_\_\_\_\_\_ 2 marks off for 15 seconds over or under 1 minute

(no marks for time; one can only have marks deducted for a presentation that is too brief or too long)

Student marker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 8 marks

ONE- Minute Speech Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Quality of Presentation:** |
| 4 | Organization (flow) development (content) and style (tone, language,voice) are engaging and appropriate to the audience.  |
| 3 | Organization, development and style are appropriate to the audience.  |
| 2 | Organization, development, and style somewhat lacking at times.  |
| 1 | Organization, development, and style lacking through majority of presentation.  |
| 0 | Little to no evidence of organization or development.  |
| **Synthesis of Information (Understanding):**  |
| 4 | Demonstrates a thorough understanding of the topic, providing an original interpretation of the information.  |
| 3 | Demonstrates an adequate understanding of the topic, providing an original interpretation of the information. |
| 2 | Demonstrates somewhat of an understanding of the topic; minimal interpretation of information and example. |
| 1 | Demonstrates a marginal understanding of the topic; lacking information |
| 0 | Little to no evidence of understanding. Information does not connect to topic. |

Time: \_\_\_\_\_\_\_\_\_\_\_\_ 2 marks off for 15 seconds over or under 1 minute

(no marks for time; one can only have marks deducted for a presentation that is too brief or too long)

Student marker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / 8 marks

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ETHOS LOGOS PATHOS

NARRATIVE TRICKS (repetition for effect, magic three AKA parallelism, figurative language, full-circle ending, etc.)

Improvements:

Compliments:

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ETHOS LOGOS PATHOS

NARRATIVE TRICKS (repetition for effect, magic three AKA parallelism, figurative language, full-circle ending, etc.)

Improvements:

Compliments: