**Life After Grad Power Point Google-Whatever Presentation** Topic: \_\_\_\_\_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Scoring**

|  |  |
| --- | --- |
| 4 – Outstanding, exceeds expectations | 2 - Fair, some requirements met |
| 3 – Good, meets most or all expectations | 1 – Poor, many requirements not met |

|  |  |
| --- | --- |
| **CONTENT** | SCORE |
| Presentation meets information requirements of the assignment. |  |
| Information is presented in logical sequence/structure. |  |
| Information on slides reflects understanding and effective summary. Information has not simply been copied and pasted. |  |
| Not too much text on a slide. Each slide contains a limited number of talking points as opposed to complete paragraphs or lengthy sentences. |  |
| Free of spelling and grammatical errors. |  |
| **DESIGN** |  |
| Slides display elements of effective design. Fonts, colours, backgrounds, etc. are effective, consistent and appropriate to the topic and audience. |  |
| Pictures, animations and/or sounds have been used to emphasize important points. They do not distract from content. |  |
| Text is clear and easy for the audience to see. |  |
| **PRESENTATION** |  |
| Presenter was familiar with the material and did not read from slides. Used index cards to jog memory. It is evident that the presentation was rehearsed. |  |
| Presenter spoke clearly and slowly enough to be heard by the audience. |  |
| Presenter showed enthusiasm for the subject matter and encouraged audience interest. |  |
| Presenter made eye contact with audience. |  |

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